

CASHMERE SCHOOL DISTRICT #222

JOB DESCRIPTION

<u>Position Title:</u>	Kindergarten Teacher (1.0 FTE)
<u>Definition of Position:</u>	The Cashmere School District seeks a dedicated and dynamic Kindergarten Teacher to provide high-quality instruction using research-based strategies and our adopted curriculum. The ideal candidate will foster strong relationships with students, families, and colleagues while effectively differentiating instruction to meet diverse learning needs.
<u>Immediate Supervisor:</u>	Elementary Principal/Assistant Principal
<u>Required Qualifications:</u>	<ul style="list-style-type: none">• Must possess or be eligible for a Washington State teaching certificate, Meets Washington State Highly Qualified Standards, Degree in Elementary Education.• Proven ability to build positive relationships with students, parents, and colleagues.• Strong classroom management skills that promote a positive learning environment.• Demonstrated ability to differentiate instruction for a wide range of learners, including multilingual students and students receiving intervention or enrichment support.• Effective communication and collaboration skills to work within a professional learning community (PLC).• Experience integrating state standards into lesson planning and assessment.• Knowledge of and ability to implement data-driven instructional practices.• Passion for continuous professional growth and participation in school-wide initiatives.
<u>Desired Qualifications</u>	<ul style="list-style-type: none">• Bilingual in Spanish and English (oral and written) – highly desired.• Experience teaching Wonders (ELA basal program), Bridges Math, and Units of Study in reading and writing.
<u>Essential Job-Related Activities:</u>	<ul style="list-style-type: none">• Create a classroom environment that fosters student engagement, curiosity, and academic growth.• Plan and implement high-quality lessons using Wonders, Bridges Math, and Units of Study.• Differentiate instruction to meet the needs of all learners, including highly capable students and those needing additional support.• Maintain accurate records of student progress, assessment data, and communication with families.• Collaborate with colleagues in Professional Learning Communities (PLCs) to enhance student learning.• Communicate effectively with parents/guardians to support student success.
<u>Terms of Contract:</u>	
Salary:	\$ 53,279.00 - \$ 100,421.00 (Current year salary schedule 2024/2025)
Length of Contract:	1.0 FTE - 180 days, Continuing contract
Benefits:	Health insurance benefits include medical, dental, vision, life and long-term disability plans through the School Employee Benefits Board (SEBB). Retirement benefits are provided through the WA State Department of Retirement Systems (DRS).
Leave:	Paid leave benefits include 12 days of sick leave accrued per year and 3 personal leave days. Benefits may be prorated based upon date of hire/FTE. Link to CEA Collective Bargaining Agreement
Schedule:	Letters of interest and applications accepted through Fast Track

Cashmere School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator – Scott Brown, 329 Tigner Rd, Cashmere (509) 782-2914 sbrown@cashmere.wednet.edu

Civil Rights Compliance Coordinator – Scott Brown, 210 S Division, Cashmere (509) 782-3355 sbrown@cashmere.wednet.edu

Section 504/ADA Coordinator – Michelle Christensen, 101 Pioneer Ave, Cashmere, (509) 782-2710 mchristensen@cashmere.wednet.edu

3/4/2025